

**Cape Hatteras Secondary School of Coastal Studies  
2015-2017**

**Principal: Beth Rooks**

**Approved by Local Board of Education Date: \_\_\_\_\_**

**School Improvement Team Membership**

<b>Committee Position</b>	<b>Name</b>
Principal	Beth Rooks
Assistant Principal	Annette O'Neal
Teacher Representative	Evan Ferguson
Teacher Representative	Tracy Salmon
Teacher Representative	Nancy Miller
Inst. Support Representative	Sean McCroskey
Inst. Support Representative	Keith Durham
Inst. Support Representative	Karla Jarvis
Teacher Assistant Representative	Samantha Kierney
Parent Representative	Susan Gray
Parent Representative	Dan Johnson
Parent Representative	Amy Midgett
Student Representative	Trey Cunningham
Student Representative	Samantha Arzu
Student Representative	Samantha Smith

# Cape Hatteras Secondary School of Coastal Studies School Improvement Plan 2015-2017

## Vision

The vision of Cape Hatteras Secondary School of Coastal Studies is to inspire a community of life-long learners who are prepared for global change and sustainability, while instilling empathy for others, and respecting diversity.

## Mission

Cape Hatteras Secondary School of Coastal Studies provides a safe and caring learning environment that nurtures the personal growth, happiness, and well being of each student. In collaboration with Community, Home, Students and Staff we provide quality instruction and support, giving students the opportunity to become productive citizens in society.

### Motto

Cresting the waves for a sound future



**Goal 1:** One hundred percent of students will graduate from Cape Hatteras Secondary School of Coastal Studies college and career ready.

**District Goal:** Prepare all students for college, careers, and life.

**State Board of Education Goal:** Every student in the NC Public School System graduates from high school prepared for work, further education and citizenship.

**AdvancED Standard 3:** Teaching and Assessing for Learning

**AdvancED Standard 5:** Using Results for Continuous Improvement

**Goal 2:** Collect and disaggregate data in all academic areas to increase performance.

**District Goal:** Prepare all students for college, careers, and life.

**State Board of Education Goal:** Every student in the NC Public School System graduates from high school prepared for work, further education and citizenship.

**AdvancED Standard 3:** Teaching and Assessing for Learning

**AdvancED Standard 5:** Using Results for Continuous Improvement

**Goal 3:** Increase communication and active participation among staff, students, parents and community.

**District Goal:** Engender community support through an active public relations program.

**State Board of Education Goal:** Every student in the NC Public School System graduates from high school prepared for work, further education and citizenship.

**AdvancED Standard 1:** Purpose and Direction

**AdvancED Standard 2:** Governance and Leadership

**Goal 4:** Ensure a safe and secure school environment.

**District Goal:** Prepare all students for college, careers, and life.

**State Board of Education Goal:** Every student is healthy, safe and responsible.

**AdvancED Standard 2:** Governance and Leadership

**AdvancED Standard 4:** Resources and Support Systems

**Goal 1:** One hundred percent of students will graduate from Cape Hatteras Secondary School of Coastal Studies college and career ready.

Major Strategies	Indicators
<ul style="list-style-type: none"> <li>• Develop 4-year plans with all students and parents to insure students are on target for post secondary college or career opportunities.</li> <li>• Maintain and expand middle school students' opportunities to engage in high school level course work.</li> <li>• Increase enrollment in AP and other college level courses.</li> <li>• Provide teachers with a duty-free lunch period each day.</li> <li>• Provide teachers with five hours of planning time each week.</li> <li>• Analyze a variety of assessment data (EVAAS, EOG/EOC, benchmark assessments, formative assessments, etc.) to identify students not meeting growth and proficiency expectations and to monitor their progress.</li> <li>• Utilize daily intervention time for students with less than a "C" average in any class.</li> <li>• Utilize strategically planned intervention time weekly to biweekly after school.</li> <li>• Continue regular weekly professional learning community opportunities</li> <li>• Utilization of programs to enhance student achievement (Student of the Month, Star Student, dual credit enrollment classes, special placement classes for middle school students, etc)</li> </ul>	<ul style="list-style-type: none"> <li>• One hundred percent of students in grades 8-12 will have documented four year plans.</li> <li>• Number/percentage of middle school students earning a high school credit will increase by 10% yearly.</li> <li>• Number of students enrolled in AP and other college level courses will increase by 5% yearly.</li> <li>• One hundred percent of teachers will have a duty-free lunch period each day</li> <li>• One hundred percent of teachers will have five hours of planning each week.</li> <li>• Number/percentage of students performing at or above grade level</li> <li>• Increase number of students attending intervention time and improvement of student academic performance</li> <li>• Student growth will increase by 5% yearly on all EOG and EOC tests.</li> <li>• Increase in student performance targeting deficits between males and females</li> <li>• Increased number of students demonstrating proficiency in core subjects.</li> </ul>

**Goal 1: (Continued)** One hundred percent of students will graduate from Cape Hatteras Secondary School of Coastal Studies college and career ready.

- Implement STEAM strategies within the classroom to strengthen understanding of the curriculum
- Provide all middle grades students with at least 30 minutes of physical activity each day
- Utilize the use of electronic resources to reduce the amount of teacher paperwork

- Increased student performance in science
- 100% of all middle grades students with 30 minutes of physical activity each day
- The number of electronic resources used by teachers in addition to the following: teacher evaluation program, fieldtrip request forms, nonschool employment forms, learning management system, benchmark exams, Educator's Handbook, all ballots, lesson plans

**Goal 2:** Collect and disaggregate data in all academic areas to increase student performance.

Major Strategies	Indicators
<ul style="list-style-type: none"> <li>• Identify students performing below expected growth and proficiency using a variety of assessment data (EOG/EOC scores, EVAAS, benchmark scores, formative assessments, etc.) to identify struggling learners.</li> <li>• Create Personal Education Plans to provide targeted intervention strategies.</li> <li>• Provide professional development that strengthens instructional strategies to improve the performance of all students.</li> <li>• Use EVAAS and other data to identify academically at risk students and stretch learning in both middle and high school classes</li> <li>• Expand course offerings for students taking Advanced Placement courses or courses through The College of the Albemarle</li> <li>• Utilize online programs to improve student achievement and assist with remediation (Study Island, IXL Math, Key Train, etc)</li> <li>• Increase potential pathways in Career and Technical Education classes</li> </ul>	<ul style="list-style-type: none"> <li>• Number of students performing at or above grade level will increase by 10% yearly.</li> <li>• One hundred percent of students performing below grade level will have Personal Education Plans.</li> <li>• Continue training teachers trained in instructional strategies to improve student performance</li> <li>• Number of students taking Advanced Placement courses, enrolling in classes through The College of the Albemarle, middle school students taking high school level class will increase</li> <li>• Number of students enrolled in AP and college level classes</li> <li>• Number of students demonstrating proficiency on the EOG/EOC</li> <li>• Number of students completing the Work Keys tests</li> </ul>

**Goal 3: Increase communication and active participation among staff, students, parents and community.**

Major Strategies	Indicators
<ul style="list-style-type: none"> <li>• Increase the number of volunteer opportunities for parents and community supporters.</li> <li>• Maintain communication between family and schools by utilizing email, conferences, web pages, and weekly news information sent home using Blackboard.</li> <li>• Increase the number of parents attending Bring a Parent to School Day</li> <li>• Create more opportunities for parents to attend school functions through community advertisement.</li> <li>• Expand the parent orientation opportunities for students entering 6<sup>th</sup> and 9<sup>th</sup> grade by offering a quarterly parent night in addition to our Back-to-School Orientation</li> </ul>	<ul style="list-style-type: none"> <li>• Number of logged volunteer hours will increase by 5% from the previous school year.</li> <li>• Number of communications to parents will increase</li> <li>• Increased number of participants</li> <li>• Increased number of parents attending functions</li> <li>• Increased number of parents attending informational settings</li> </ul>

**Goal 4:** Ensure a safe and secure school environment

Major Strategies	Indicators
<ul style="list-style-type: none"> <li>• Provide on-going comprehensive orientations, training, and planning (monthly fire drills, CPR and First Aid Trainings, monthly lock down drills)</li> <li>• Conduct monthly random drug testing students and provide interventions.</li> <li>• Collaborate with the School Resource Officer (SRO) to ensure staff is trained and safety procedures are implemented.</li> <li>• Utilize video surveillance equipment to ensure a safe and secure school environment.</li> </ul>	<ul style="list-style-type: none"> <li>• One hundred percent of students and faculty will participate in monthly fire drills and lockdown drills in collaboration with law enforcement and local emergency services.</li> <li>• Results of student drug testing and appropriate interventions</li> <li>• One hundred percent of staff trained and safety procedures implemented</li> <li>• Number of videos monitored and reviewed</li> </ul>

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School Improvement Plan  
2015-2017**

**Appendix**

**I. Safety Components**

The School Improvement Team endorses the Confidential Safety Components of the School Improvement Plan. For reasons of security, these safety components are not part of the published School Improvement Plan.

**II. "Deborah Greenblatt Act" requirements**

"The Deborah Greenblatt Act" is an act to clarify the permissible use of seclusion and restraint in public schools and to provide training in management of student behavior. The Dare County Schools is dedicated to implementing and following all the requirements as set forth in this law.

The Dare County Schools will ensure that all appropriate school personnel are trained in the management of disruptive or dangerous student behavior. This will include instruction in positive management of student behavior, effective communication for defusing and deescalating disruptive or dangerous behavior, and safe and appropriate use of seclusion and restraint. Appropriate school personnel to receive training include, but are not limited to, teachers, teacher assistants, school administrators, bus driver, school resource officers, school psychologists, and school counselors, with priority for those staff members most likely to be called upon to prevent or address dangerous student behavior. The Dare County Schools will also ensure that all lateral entry teachers receive pre-service training in the areas described above, as well as training in the identification and education of children with disabilities. The effectiveness of this training will be evaluated by a continual review of the documentation and reporting data required for each incident.

Finally, the Dare County Schools will follow all procedures as set forth in this law as required for notification, reporting and documentation.



### **III. Services for At-Risk Students**

- Counselor Support Services
- Parent Conferences
- Problem-Solving Team
- Community Partnerships and Resources
- Advancement Center
- Dare County Alternative School
- Saturday Intervention and Tutorials
- Empower Time
- Computer-Assisted Programs
- PBis
- Port Services
- After-School Remediation/Enrichment
- Second Step Program
- FOR Club
- Project Purple

### **IV. Discipline**

- Dare County Schools Code of Student Conduct
- Positive Behavior Intervention Support (PBIS)